Written Document Analysis Worksheet

1.	TYPE OF DOCUMENT (Check	one):		
	O Newspaper	C Map	Advertisement	
	O Letter	○ Telegram	Congressional Record	
	O Patent	Press Release	Census Report	
	O Memorandum	C Report	Other	*
2.	UNIQUE PHYSICAL*CHARACT	ERISTICS OF THE DOCUME	NT (Check one or more):	
	☐ Interesting Letterhead	Notations	and the state of	
	Handwritten	"RECEIVED" stamp		
	☐ Typed	☐ Other		
	☐ Seals	1 Other		
3.	DATE(S) OF DOCUMENT:			
-				*
_	ALTERNATION (SECTION) SECTION			
4.	AUTHOR (OR CREATOR) OF THE DOCUMENT:			
	8			*
	POSITION (TITLE):			,
				*
5.	FOR WHAT AUDIENCE WAS THE DOCUMENT WRITTEN?			
6.	DOCUMENT INFORMATION (The	ro are many possible ways to	onewer A.E.)	-
J.	DOCUMENT INFORMATION (There are many possible ways to answer A-E.)			
	A. List three things the author said that you think are important:			
	n 10			
	B. Why do you think this document was written?			
	# #			
	C. What evidence in the document helps you know why it was written? Quote from the document.			
	C. What evidence in the document helps you know why it was written? Quote from the document.			
	D. List two things the document tells you about life in the United States at the time it was written.			
	E Milita a guardian to the suith author that is left unanguaged bush a discussion of			
	E. Write a question to the author that is left unanswered by the document:			
	*			
		5		
	A			

Designed and developed by the Education Staff, National Archives and Records Administration, Washington, DC 20408